

# APRIL NEWSLETTER

Annie Griffin  
Superintendent

Washakie County School District #2

Robert Griffin  
Principal

## Principal's Corner

We're off to a warm start this spring! We have completed all of our winter sports events, including our awards night, and have wrapped up the third quarter of the school year. It feels like we've really hit our stride.

Spring is always a time of change and excitement, and I have some personal news to share. I have been offered and have accepted the position of Superintendent of Schools in Sublette County School District #9. This is especially meaningful to me, as it is the school system my mother and many of her siblings graduated from.

I am extremely proud of the work we have done to make Ten Sleep Schools a better place. I will continue to support the school in any way I can. We have amazing teachers and staff, and they are certainly part of the reason I was selected for this new position. We will begin the process of replacing my current position over the next few weeks and will share information about that process and how you can be involved.

We are entering one of the busiest times of the school year. WY-TOPP testing will begin this month, and ACT testing has just finished. The FFA State Convention, junior research projects, art symposium, spring sports, and prom will all take place this month so it's that time of year when things move quickly!

We will also honor students who have achieved academic success during the third quarter with both the Honors Assembly and our Breakfast of Champions.

**MAGMA Math:** Our school was selected to partner with Magma Math based on our strong state test performance, ranking as the top-performing school in Wyoming for two years in a row (2024 and 2025).

Magma Math is a new online math program that allows students to show and explain their thinking as they solve problems. This gives teachers a better understanding of how students are learning and where they may need additional support.

Currently, only 12 students in the state have access to this program and they are all students in our Grade 8 and Algebra 1 classes. We are excited to begin using this tool and look forward to expanding it to more grade levels as we continue supporting student success in mathematics.

~ Quick Links ~

- FFA News
- STUCO News
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- More Library News



Mrs. Erickson's 2<sup>nd</sup> grade class enjoying their time at the Buffalo Bill Museum in Cody.



Mrs. Stiffney's 4<sup>th</sup>-6<sup>th</sup> grade PE classes enjoyed 2 afternoons of bowling at Hurricane Lanes in Worland.

# FFA News

FFA season has begun!

We had a great number of students competing at Sheridan Border Wars March 2. This is the start of our CDL/ LDE season with friendly competition from all over Wyoming and Montana. Our Farm Business Management team brought home a 2nd place plaque. Kyler led our team 5th overall with Liam 10th overall and Layne and Cachelynn tied for 14th. I am so excited for this young team. They are all just so brilliant.

Karidee and Kyler won our District Speech event in their prospective contests. Karidee then won 1st at Regionals with her Prepared Speech and will advance to state. I am extremely proud of both these speakers.

Christopher Blutt entered Employment Skills this year where students apply for a job that is in their field of interest. He has made it through the first two rounds of skills.

Cachelynn and Gavin represented our chapter at the State FFA Agricultural Science Fair and found great success. There were over 100 entries and they placed in the top three in their perspective category. They will have the opportunity to attend an awards luncheon hosted by first lady Jennie Goradan where they will learn their final placing and hopefully move onto National FFA.

Our Horse Evaluation team consisting of Belle, Allie, Karidee and Siri had their first contest at CWC on March 20th. This is an extremely accomplished team that continues to find success. Allie Griffin placed 9th overall and the team left with a 3rd place finish. We are looking forward to their banner and ribbons at the State FFA Convention.

Our Livestock Evaluation team continues to shine. These students put so much effort and time into perfecting their craft. We finished 5th overall and 4th overall in reasons. As a team we were 6th in Beef, 5th in Sheep/ Goats and 6th in Swine. Cachelynn was 7th overall. I am so proud of the work these students put into their reasons. And we continue to be proud of our newest member on this team Jaxon who jumped right onto our High school team as a 7th grader. This team consists of Cachelynn, Quinlan, Stetson, and Jaxon.

We are looking forward to the end of the week where our Environmental and Natural Resources team consisting of Macklan, Cash, Gavin, and Nicholas will

compete at Northwest College along with our Agricultural Sales team consisting of Katiltyn, Karidee, Siri and Payton. This team has the opportunity to travel to Buffalo last week to tour Mountain Meadow Wool, the product our team will be selling.

Our livestock team will also be competing at Northwest College where they found success last year and I am positive they will again.

On Saturday our middle school (Trinity, Tenley, Lorelei, Arrow, Nohlan ) and high school Livestock teams (Stetson, Quinlan, Cachelynn and Jaxon) along with our high school Poultry team (Brooklynn, Payton, Donna and Kaitlyn) and our Farm Business Management team (Cachelynn, Layne, Kyler and Liam) will travel to Casper College to compete. While there Christopher Blutt is representing our chapter in Employment Skills which he has made through the first 2 rounds. He will have a live job interview that he has prepared diligently for.

This is an amazing year for Ten Sleep FFA as all our seniors will be earning their Wyoming FFA State Degree. Congratulations Kruze, Bree, Eliza, Payton, Christopher and Erik. This is a special group of students that continues to shine. Kruze will represent region 2 as our FFA Star State Farmer. He has many agricultural educators in the state cheering for him as they know the prestige that this award holds.

We will have the largest number of students traveling to your Wyoming State FFA Convention this year . 30 students will shine. You can follow along on our Ten Sleep FFA facebook page where there will also be live streaming links.

*~ Mrs. Forshee*



# Student Council News

In March, the High School Student Council hosted a local blood drive with Vitalant, which was very successful with 21 units of blood and 4 units of plasma donated and 5 first-time donors. Pictured is junior Brooklynn Norman who was a first-time participant and plasma donor.



Next time you're in the school, check out our new vending machine wrap. Our high school student council is participating in a statewide initiative to support Make-A-Wish Wyoming. This wrap was inspired by a student design, then created and installed by the wonderful folks at Admiral Beverage in Worland. The next time you purchase a drink from this machine, know that 25% of the sale is donated directly to Make-A-Wish Wyoming (you can even scan the QR code to learn about how the organization is making wishes come true for kids in the Cowboy State).

~ Mr. Anderson

## FINE ARTS GALA

MAY 14<sup>TH</sup>, 5:00-6:00 PM

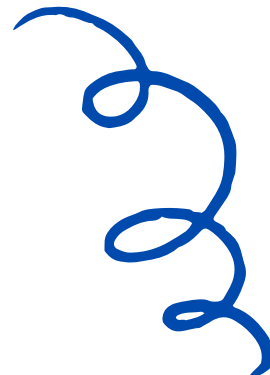
At 5:00pm, to kick off the Fine Arts Gala, community members and students will be scattered throughout the Heart Space displaying personal art. During this time, any students or community members will be able to perform solos, duets, trios around the Heart Space. If you have art you would like to display or music you would like to perform, please see below for contact information! We can't wait to see you there!

### MUSIC SOLOS/GROUPS

email Mrs. Kienzle your name, performance piece, and instrument  
[GRACE.KIENZLE@TENSLEEPSCHOOLS.COM](mailto:GRACE.KIENZLE@TENSLEEPSCHOOLS.COM)

### ART PIECES

email Mrs. Mills your name, presentation material, and number of pieces.  
[SHARA.MILLS@TENSLEEPSCHOOLS.COM](mailto:SHARA.MILLS@TENSLEEPSCHOOLS.COM)



# Counselor's Corner

In mental health, as a school counselor, it is common that I talk to several students in our school. I'm not investigating their deepest, darkest secrets. I'm merely checking in with them to determine their mindset, offering common tools to try and offer help to navigate life's ups and downs, and/or help them problem-solve their situation. I meet students with kindness, unconditional positive regard, and non-judgement. Remaining confidential is the most important aspect of my job. I'm not purposely interrogating students or looking for "problems" to dramatize. I am here as a resource to help, guide, and care for students - the WHOLE student.

Yet, as a public, we hide our mental health and we routinely celebrate and openly talk about our physical appointments, illness, or visits to the dentist, etc. Again, why should mental and physical health be treated differently? You wouldn't tell someone with a broken leg to "suck it up" or "fix it themselves"..... We all have mental health because we all have a brain; thinking that one could go their whole life without having a mental health issue seems unrealistic. That would be the same as thinking that you could go your whole life without catching a cold or seeing a doctor.

As a school counselor, I hold a certificate and a license. I am a great resource and would love an opportunity to work with you and your student to help your student be the best version of themselves. As a school counselor, it's important to me to stay in my lane. Referring out is a practice that school counselors adhere to. I can also help with that process. With the rise of mental health issues, please seek resources and lean into the help that is available. I'm afraid that the future doesn't hold much relief.

At school, we are seeing a lot of impulse control, self-regulation, and conflict-resolution issues among students. This uptick is concerning. One might point to technology as the culprit. Interpersonal skills and intrapersonal skills are vastly declining and in need of repair; not just locally. Screen time takes away from experiences and the learning that is needed to be a successful, skilled individual. We are losing the connection to ourselves (self-esteem for example) and connection to others. Connection is key in helping to decrease the suicide rate.

Visit: ***Screens Steal Time: How Excessive Screen Use Impacts the Lives of Young People***

*"Excessive screen time has become an epidemic*

*among young people, with profound impacts on health, relationships, productivity, and development. This paper examines the effects of excessive screen use on the lives of youth and adolescents. Recent studies show young people spend over 7 hours daily interacting with screens, from smartphones to computers and TVs. This heavy screen engagement has detrimental physical and mental health consequences, including higher BMIs, insomnia, anxiety, and depression. The allure of screens displaces time once spent on sports, hobbies, and face-to-face interactions. Weakened social skills and isolation result, evidenced by rising teen suicide rates. Productivity also suffers, as multi-tasking with distractions reduces attention spans and cognitive focus. The instant gratification of apps and sites stunts self-control and goal achievement. Creativity diminishes, as less time goes toward hands-on activities requiring sustained problem-solving. While screens can provide value in moderation, excessive use clearly hijacks neurological reward systems.*

*...findings show 2 or more hours of recreational screen time daily raises risks of obesity, anxiety, social phobia, depression, and aggression. Increased social media use correlates with declines in self-esteem and life satisfaction. Interrupted sleep, due to nighttime social media and gaming, impairs academic performance as well. To counter detrimental overuse, recommendations include parenting interventions, public health campaigns, and school screen-time policies."*

[See full article here.](#)

So, what can we do?

- Monitor screen time: The internet is a supercharged city full of emotions, images, persuasive/suggestive material that influence, dictate, and demand our students' thoughts. There are several resources available and Task Force has put out several flyers and suggestions in the past!
- Engage in family-oriented activities: board games, card games, get outside!
- Losing is an important skill to learn. Losing in the protection of one's own family is safe and can provide multiple benefits thus warrant conversations and opportunities to learn to lose with grace.
- Validate feelings ("I understand that it could be stressful...", "I hear that you are sad...") It doesn't mean that you agree, it means that your student knows you hear them.
- LISTEN (without judgment), don't be too quick to

*Continued on next page.*

# Counselor's Corner Cont'd

offer up a suggestion or weigh in on their decision. "What do YOU think you should do..."

- Ask questions about your students' days. Who did you play with? What part of your day was a challenge? When did you show kindness? How were you helpful today? When did you persevere? What are you proud of for today?
- Help students to solve their own problems! Offer phrases such as "How do you think you could solve that?" or "Wow, I wonder what could be a solution?" Offer to them the power to know and solve their own problem. This gives them control back, which helps in a lot of ways!  
Visit: [Love & Logic Parenting Skills](#)
- Don't be a "lawn mower" parent. When we plow the way for students and take away the obstacles, we are decreasing adversity and the opportunity for real growth. It's difficult to watch your child struggle, I understand. However, adversity is where growth can take place. Have faith that your child will problem solve and find a solution; therefore coming out on the other side with confidence and courage.

- Watch your reaction. Children look to adults for reactions and messages. How you handle problems, how you navigate "the hard", etc., children pick up on. What is the message or the teaching you want your child to experience? Children pick up on adult stress. DO NOT talk to children about "adult problems". Some things are not meant for little ears.
- Keep routines- students feel safe knowing what's "next", etc...
- Set boundaries. It is not your job as a parent to "make your child happy".
- Remain consistent and fair. Keep boundaries and keep them consistent. If "no" means "no" one day and then "no" means you do get the ice cream the second day, this confuses the ever-developing mind.

Please consider attending a Task Force meeting (first Tuesday of the month, 6:30 at the library, dinner provided) to engage in helpful, proactive conversations.

In other news: The Class of 2026 received their Jae Boots. The Jae Foundation and Ten Sleep Schools have partnered together to bring the "boot check initiative". The class of 2027 will participate in the fall of 2026 to receive their boots and carry out the boot check initiative. We are so very grateful for the many supportive community members who have donated to help make this opportunity possible. Boot Check day is every Wednesday when everyone is invited to wear their boots!

ACT testing has wrapped up! Grades 10 and 11 were able to participate this year.

WYTOPP testing will be underway soon for grades 3-10. Please help with attendance when possible. Seniors are nearing the end and have seen a lot of scholarship opportunities come their way.

The Mental Health Awareness 5K will be May 4, 5:00, starting at the rodeo grounds! This year, new swag and special treats will be a highlight! Hopefully we will enjoy some nice weather and connect with one another! May is also mental health awareness month.

~ Mrs. Wiechmann

**HEY PARENTS**

**I'm Mrs. Sage**  
Wyoming teacher, Buffalo local, and parent of two. I know statewide tests can feel like a mystery, so I'm here to make WY-TOPP clear and helpful.

**WY-TOPP SPOTLIGHT**

**GRADE-LEVEL TESTING**

3-10	5,7,9	4, 8,10
ELA & Math	Writing	Science

**REQUIRED TESTING**

The Wyoming Content and Performance Standards (WYGPS), created by Wyoming educators, outline what students are expected to learn in each grade and content area, and all test questions are designed to align with these standards.

**WHAT THE TEST LOOKS LIKE**

- Standards-Based Questions.
- Adaptive to Student Responses.
- More Than Just Multiple Choice.

**AVAILABLE SUPPORT TOOLS**

- Zoom
- Assistive Tech
- Highlighter
- Text-To-Speech
- Translations

**GET READY TOGETHER**  
Scan for Practice

**BIGGER PICTURE**  
Scan for More

# Nurse's Corner

## Pertussis in Wyoming

The Wyoming Department of Health reports Pertussis continues to circulate in Wyoming with 26 confirmed cases so far this year. Most school aged children are vaccinated for pertussis, but infants who are not yet immunized are at great risk of severe complications.

Pertussis, also known as "whooping cough," is a highly contagious respiratory disease

that often begins with symptoms similar to the common cold. "The early symptoms include: sneezing, runny nose, low-grade fever, and a mild cough. Within one to two weeks, the cough becomes more severe. As the disease progresses, the traditional symptoms of pertussis appear and include:

- Paroxysms (coughing fits) followed by a high-pitched "whoop" when inhaling,
- Vomiting (throwing up) during or after coughing,
- Trouble breathing or apnea (life-threatening pauses in breathing, common in babies)

## People of all ages need WHOOPING COUGH VACCINES



DTaP for young children	Tdap for preteens	Tdap for pregnant women	Tdap for adults
<ul style="list-style-type: none"> <li>✓ 2, 4, and 6 months</li> <li>✓ 15 through 18 months</li> <li>✓ 4 through 6 years</li> </ul>	<ul style="list-style-type: none"> <li>✓ 11 through 12 years</li> </ul>	<ul style="list-style-type: none"> <li>✓ During the 27-36th week of each pregnancy</li> </ul>	<ul style="list-style-type: none"> <li>✓ Anytime for those who have never received it</li> </ul>
<a href="http://www.cdc.gov/whoopingcough">www.cdc.gov/whoopingcough</a>			

The best way to prevent pertussis is to get vaccinated. There are vaccines for children, pre-teens, teens and adults." (Wyoming Department of Health)

Pertussis immunization (DTaP) is required for students to attend school, and a booster is also required at age 11-12 years (TDaP). It is recommended that women who are pregnant, families and individuals who are in contact with infants receive the Tdap booster to prevent pertussis in infants. Individuals with moderate to severe asthma and those with immunocompromising conditions

are also at higher risk of severe complications. Talk with your healthcare provider if you or a family member have symptoms of pertussis or have questions about the pertussis vaccine. Here is a link for more information about Pertussis from the Centers for Disease Control and Prevention. About Whooping Cough

Wyoming  
**2.1.1**

**HEY WYOMING!  
NEED A RIDE?**

WYOMING 211 has partnered with LYFT to help provide local rides for those in need- CALL 211 FOR DETAILS.  
This service is available for residents who have exhausted all other transportation resources. Rides can be scheduled Monday through Friday 8:00 am to 4:30 pm.

**Call 211 for a ride to and from:**

- ✓ Medical/Dental/Eye Services
- ✓ Mental Health Support
- ✓ Substance Use Support
- ✓ SNAP/WIC Applications
- ✓ Grocery Store/Food Pantry
- ✓ Emergency Shelter
- ✓ Court Proceedings
- ✓ Job Interviews & MORE

**CALL 211 FOR A LOCAL RIDE TODAY!**

Wyoming  
**2.1.1**

**HEY WYOMING!  
NEED A JOB?**

WYOMING 211 has partnered with LYFT and United Way Worldwide to help provide local rides for those in need- AND WE NEED DRIVERS!  
[www.lyft.com/driver](http://www.lyft.com/driver)

**Register as a Lyft Driver today!**

- ✓ Are you 25 or older?
- ✓ Do you have a reliable car?
- ✓ Do you have car insurance?
- ✓ Could you use a flexible part time job?
- ✓ Every driver is paid daily!
- ✓ Earn extra money!
- ✓ Help your community!

**QUESTIONS? EMAIL  
MANAGER@WYOMING211.ORG**



~ Mrs. Holiday

# Library News



Art ©2026 by Lorraine Nam from I'm So Happy You're Here

*Celebrate*  
**NATIONAL LIBRARY WEEK**  
 April 19–25, 2026

## Bookmark Contest

**April 19 – 25 is  
 National Library Week  
 Theme: "Find Your Joy"**

- Rules**
1. Design your Bookmark about the book that brings you joy.
  2. Stay within the lines of the bookmark.
  3. Return to the Ten Sleep Library by April 17, 5:00 pm.

**Age categories: K–3rd, 4th–8th,  
 9th–99 years!**

**First place prizes will be  
 awarded on April 24.  
 winning entries will be printed**

**Name:** \_\_\_\_\_

**Grade:** \_\_\_\_\_



## Page Turner's Book Discussion

*April 9  
 5:30 pm*

*Bring your  
 favorite book  
 to share with  
 the group.*



*Pizza will be provided.*

*Ten Sleep Library  
 200 Fir St.  
 366-2348*

*Sponsored by the Friends of  
 the Ten Sleep Library.*



# Board Briefs

## Regular Board Meeting | 03/09/2026 - 07:00 PM

### Attendance

Board of Trustees

Erin Blutt, Board Chairperson

Shana Harstad, Board Clerk

Jared Lyman, Board Treasurer

Bill Murphy, Vice Chairperson

Jody Smith, Board Member

### Administrative Staff

Jordan Bush, Administrative Assistant

Annie Griffin, Superintendent

Robert Griffin, Principal

Rachel Casteel, Business Manager

### 1. Meeting Opening

Erin Blutt was present via Zoom. Jared Lyman arrived at 7:04pm.

#### A. Call to Order

Vice Chairperson Bill Murphy called this meeting to order at 7:00pm.

#### B. Pledge of Allegiance

#### C. Roll Call

#### D. Adopt Agenda

Adopt the meeting agenda as presented.

Motion made by: Shana Harstad

Motion seconded by: Jody Smith

#### Voting:

Erin Blutt - Yes

Shana Harstad - Yes

Jared Lyman - Absent

Bill Murphy - Yes

Jody Smith - Yes

### 2. Reports and Recognitions

#### A. Pioneer Traits

#### B. National Honor Society- Mrs. Wiechmann

#### C. Staff Presentations Kindergarten and First Grade

#### D. Superintendent Report

### 3. Guests and Patron Comments

### 4. Consent Agenda

Approve the Consent Agenda items as listed below. Bill Murphy abstained from check numbers 3447 and 27842.

Motion made by: Jody Smith

Motion seconded by: Shana Harstad

Voting: Unanimously approved

#### A. Business Manager Reports

#### B. Principal's Report

#### C. Approve Minutes

#### D. Authorization and Payment of Outstanding Bills

#### E. Approve Prepaid Bills

#### F. Approve Speech/Language Therapy Contract; Trilog Therapy

### 5. Discussion / Action Items

#### A. Foster Grandparent MOU

Approve the Foster Grandparent MOU.

Motion made by: Shana Harstad

Motion seconded by: Jared Lyman

Voting: Unanimously Approved

#### B. Administrative/Board Secretary Position

Adjustment-2026-27

C. 1st Reading of Policies 3.01 Code of Ethics of the Education Profession, 3.18 Teacher Duties, 3.26 Teacher Relationships, and 4.24 Bus Drivers.

Approve the First Reading of Policies 3.01 Code of Ethics of the Education Profession, 3.18 Teacher Duties, 3.26 Teacher Relationships, and 4.24 Bus Drivers.

Motion made by: Shana Harstad

Motion seconded by: Jared Lyman

Voting: Unanimously Approved

D. 2nd Reading of Policies 3.19 Scheduled Duties, 3.29 Substitute Teachers, 5.54 Dual and Concurrent College Enrollment, and 11.01 Firearms: Personnel Concealed Carry Rule.

Approve the Second Reading of Policies 3.19 Scheduled Duties, 3.29 Substitute Teachers, and 11.01 Firearms: Personnel Concealed Carry Rule, tabling Policy 5.54 Dual and Concurrent College Enrollment.

Motion made by: Jared Lyman

Motion seconded by: Shana Harstad

Voting: Unanimously Approved

### 6. Executive Session

Motion to enter Executive Session to discuss the topics of Principal Evaluation at 8:03pm.

Motion made by: Jared Lyman

Motion seconded by: Shana Harstad

Voting: Unanimously Approved

Jared Lyman motioned to approve the minutes as read in Executive Session. Seconded by Bill Murphy. Motion Carried 5-0. The Board concluded Executive Session at 10:23pm

#### A. Principal Evaluation

### 7. Next Month Board Agenda Items

#### A. Approve Extra Duty Contracts

### 8. Adjournment

Vice Chairperson Bill Murphy adjourned this meeting at 10:24pm.



April 2026

# April Events Calendar

April 2026							May 2026						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30			24	25	26	27	28	29	30
							31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Mar 29	30 Kindergarten Field Trip to Fish Hatchery	31 Honor Roll Assembly, Advocacy Junior Presentations 6:00 Breakfast of Champions MS Track @ Worland	Apr 1 Big/Little Activity 2:30	2 Early Release, Red Friday Schedule HS Track @ Worland HS Track Pictures 10:30am	3 Easter Break - No School Library Closed	4 Library Closed
5	6 Easter Break - No School	7 MS Track Pictures Task Force 6:30	8 State FFA Convention	9 Library: Page Turner's Book Discussion 5:30pm Sheridan Art Intensive	10 Blue Friday, Afternoon Schedule HS Track @ Tongue River	11
12	13 SkillsUSA Wyoming State Leadership and Skills Conference, Casper School Board Meeting 7:00	14 Music Performance Assessments Wytopp Science and Writing	15 Midterms Printed	16 MS Track @ Cody	17 HS Track @ Shoshoni Red Friday, Morning Classes	18 PROM
19	20 Assembly with Governor 9:30 WYTOPP Kick Off & Teacher of the Year Assembly 2:30	21 Music Performance Assessments Wytopp Science and Writing	22 Music Performance Assessments	23 6th Grade Shadow Day Kindergarten Roundup	24 Blue Friday, Afternoon Schedule HS & MS Track @ Kaycee K-6 Assembly, Author of Home for Steamboat	25
26	27 FEA Banquet 6:00 Wytopp ELA 8 & 10 Wytopp Math 7 & 9 2:30pm UW signing day CC Heart space	28 FEA Banquet 6:00 Wytopp ELA 8 & 10 Wytopp Math 7 & 9 2:30pm UW signing day CC Heart space	29 5th Grade Law Day	30 State Art Symposium HS Track @ Buffalo Library: Adult Craft Night	May 1 MS Track @ Greybull 10:00 Red Friday, Morning Classes	2

<b>April</b>		<b>Ten Sleep School</b> <b>K-12 Lunch 2025 - 2026</b>		
		<b>1</b> Pizza Lettuce Salad Cottage Cheese Pineapple Tidbits <b>Milk</b>	<b>2</b> Chicken Quesadilla Lettuce Salad Spanish Rice <b>Fruit</b> <b>Milk</b>	<b>3</b> No School Good Friday
<b>6</b> No School	<b>7</b> Spaghetti with Meat Sauce Lettuce Salad Garlic Bread Stick <b>Milk</b>	<b>8</b> Sloppy Joe French Fries Mixed Veggies <b>Fruit</b> <b>Milk</b>	<b>9</b> Buttermilk Pancake Egg Sausage Hash Brown Oranges <b>Milk</b>	<b>10</b> Corn Dog French Fries Mixed Veggies <b>Fruit</b> <b>Milk</b>
<b>13</b> Country Fried Steak Mashed Potatoes White Pepper Gravy Corn <b>Fruit</b> <b>Milk</b>	<b>14</b> Grilled Cheese Tomato Soup Or Potato Soup <b>Fruit</b> <b>Milk</b>	<b>15</b> Beef Taco Lettuce Salad Refried beans <b>Fruit</b> <b>Milk</b>	<b>16</b> Sweet and Sour Chicken Fried Rice Egg Roll Vegetable Oriental Vegetable Blend <b>Fruit</b> <b>Milk</b>	<b>17</b> Pepperoni Pizza Rippers Or Turkey Ham & Cheese Pizza Rippers Lettuce Salad Cottage Cheese <b>Fruit</b> <b>Milk</b>
<b>20</b> Jesse's Lunch Baked Ziti with Meat Sauce Green Beans Corn Bread <b>Fruit</b> <b>Milk</b>	<b>21</b> Beefy Nachos Refried beans Lettuce Salad <b>Fruit</b> <b>Milk</b>	<b>22</b> Chicken Chip Casserole Peas Munchkin Muffins <b>Fruit</b> <b>Milk</b>	<b>23</b> Eliza's Lunch Hamburger Deluxe French Fries <b>Fruit</b> <b>Milk</b>	<b>24</b> Turkey & Cheese Sandwich Ham Sandwich Tuna Salad Sandwich Chips <b>Fruit</b> <b>Milk</b>
<b>27</b> Christopher and Jhett's Lunch Crispy Chicken Sandwich French Fries Mixed Veggies <b>Fruit</b> <b>Milk</b>	<b>28</b> Chicken and Noodles Peas Garlic Bread Stick <b>Fruit</b> <b>Milk</b>	<b>29</b> Cameron's Lunch Meatball Sub or Pizza Sub Normandy Blend Vegetables <b>Fruit</b> <b>Milk</b>	<b>30</b> Tortellini Alfredo Sauce Spaghetti Sauce Cheese Breadstick Broccoli <b>Fruit</b> <b>Milk</b>	

Washakie County School District #2 does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. Washakie County School District #2 Career and Technical Education department does not discriminate in enrollment or access to any of the programs available: Welding, Agricultural Projects, Woods & Construction Projects, Ag Journalism. The lack of English language skills shall not be a barrier to admission or participation in the activities and programs. The Washakie County School District #2 also does not discriminate in its hiring or employment practices. This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s). 504 Coordinator: Chawna Wiechmann, Counselor, 242 Cedar St., Ten Sleep, WY, 82442, 307-366-2233. Title IX Coordinator: Annie Griffin, 242 Cedar St., Ten Sleep, WY, 82442, 307-366-2233 x 500.

# Ten Sleep School

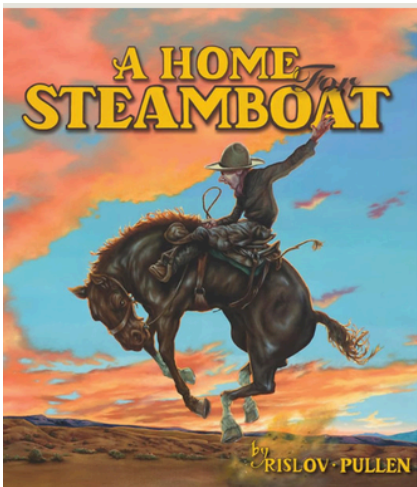
**PO Box 105**

**Ten Sleep, WY 82442**

**Phone: 307-366-2223**

**Fax: 307-366-2304**

**www.wsh2.k12.wy.us**



  
**THURSDAY, APRIL 23,**  
**TEN SLEEP LIBRARY,**  
**6:30-7:30 PM**  
  
Public Invited 

**MEET THE AUTHOR & ILLUSTRATOR,**  
**CASEY RISLOV & ZAK PULLEN**

National Library Week, April 19-25, 2026

**BOOKS FOR SALE at both events**


sponsored by:

Ten Sleep Library  
200 North Fir St.  
Ten Sleep, Wyoming  
307-366-2348  
washakiecountylibrary.com



**FRIDAY, APRIL 24,**  
**TEN SLEEP SCHOOL**

**9:00-10:30 AM**

Parents welcome 

# ADULT CRAFT NIGHT



## block printing

April 30 5:30 pm

**Space is limited - sign up now!**

**366-2348**

Ten Sleep Library  
200 North Fir St.  
washakiecountylibrary.com

